



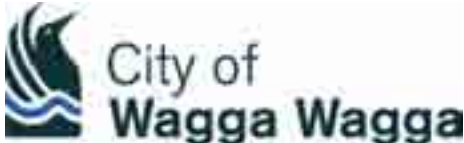
Aviation E – Learning Project :


Pilot Project Partners

- ✓ **Queensland Airports Limited – Lead Organisation**
- ✓ **Wagga Wagga Airport – Industry Partner**
- ✓ **Northern Territory Airports - Industry Partner**
- ✓ **Riverina Institute of TAFE Registered Training Organisation**



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Wagga Wagga



 **Northern Territory**
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Business Problem

- Highly regulated and compliance driven industry activity
- Remote and Rural aerodromes with nil to minimal training resources – no economy of scale
- Historically poor industry engagement with the National Vocational Training System
- Scarcity of commercially available learning products
- Staff rostering and availability issues – often 24 / 7 coverage requirements
- Traditional models of training do not offer the required flexibility to meet the needs of a diverse, mobile and often geographically challenged workforce.

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The Goal of the Project

- ✓ The initial intention is to develop a small number of high quality user friendly resources that will engage learners at all levels of computer literacy and to provide a highly supported transition to this methodology for users.

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The Goal of the Project

- ✓ The initial intention is to develop a small number of high quality user friendly resources that will engage learners at all levels of computer literacy and to provide a highly supported transition to this methodology for users.
- ✓ Subsequently, the primary intention is then to pilot the resources, and associated support programs in order to imbed the methods and technologies within the industry sector's repertoire of learning opportunities.

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Project Outcomes

- Increased utilisation of flexible learning strategies across the industry, including rural and remote areas.
- Increased knowledge, skills and understanding that align with attainment towards a nationally recognised qualification.
- Increased e-learning opportunities that align with aviation related national training packages and units of competence.
- A cultural change toward “in time” professional development and student-centred learning

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Project Deliverables

✓ Year One July 2009 – June 2010
– two units of competency

□ AVI3W2308A: Implement wildlife hazard control measures

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Project Deliverables


Year One July 2009 – June 2010

– two units of competency

□ AVI3W2308A: Implement wildlife hazard control measures

□ TDAZ503A: Manage basic situation awareness in the aviation workplace

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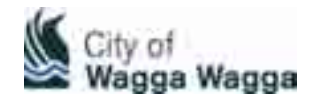
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Project Deliverables

✓ Year Two July 2010 – June 2011
– five units of competency

✓ Year Three July 2011 – June 2012
– nine units of competency




Unit AVI3W2308A: Implement wildlife hazard control measures

Implement wildlife hazard control measures

- Bird and animal counts are undertaken
- Records are kept and analysed
- Wildlife hazards are reported to relevant notification authorities in accordance with standard operating procedures
- Procedures for controlling wildlife hazards are reviewed and implemented
- Appropriate control measures for identified wildlife hazards are selected and implemented

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Unit AVI3W2308A: Implement wildlife hazard control measures

Report on the implementation of the wildlife hazard control program

- Reports on incidents involving birds or animals to aircraft or the infrastructure are prepared
- Recommendations on the effectiveness of the wildlife hazard control program and procedures are made to aerodrome management

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We need help !!!!



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A silhouette of a large commercial airplane is shown in flight, viewed from below, against a bright orange and red sunset sky. The plane's wings, tail, and landing gear are clearly visible. In the foreground, a series of utility poles with cross-arms and insulators stretch across the horizon, also silhouetted against the sky. A smaller, distant aircraft can be seen in the upper left portion of the frame.

**Embedding E-Learning
in the Aviation
Industry.**